Tchiki S. Davis Curriculum Vitae

EDUCATION

Anticipated 2016	Ph.D., Psychology, University of California, Berkeley
2012	M.A., Psychology, University of Denver Thesis: Emotional reactivity and emotion regulation among adults with a history of self-injurious behavior. Committee: Iris Mauss (Chair), Ben Hankin, Kateri McRae
2007	Human Development, Texas Tech University Area: Adolescent Development and Problem Behavior
2005	B.A. , <i>Distinction</i> , University of Colorado at Boulder Major: Psychology Second Major: Studio Art

RESEARCH INTERESTS

♦ Emotional reactivity ♦ Emotion regulation ♦ Behavioral emotion regulation strategies: Self-injury, overeating, shopping ♦ Emotional correlates of mental and physical health ♦ Improving emotion regulation ability

PUBLICATIONS

- **Davis, T. S.**, Troy, A. S., Shallcross, A. J., & Mauss, I. B. (Under review). Emotional reactivity and emotion regulation among adults with a history of self-injurious behavior.
- Troy, A. S., Shallcross, A. J., **Davis, T. S.**, & Mauss, I. B. (2012). History of mindfulness-based cognitive therapy is associated with increased cognitive reappraisal ability.
- Barrocas, A. L., Jenness, J. L, **Davis, T. S.**, Oppenheimer, C. W., Technow, J. R., Gulley, L. D., Badanes, L. S., & Hankin, B. L. (2011). Developmental perspectives on vulnerability to non-suicidal self-injury in youth. In J. Benson (Ed.), Advances in Child Development and Behavior. London: Elsevier, 40, 301-336.

CONFERENCE PRESENTATIONS

Davis, T. S., Troy, A. S., Shallcross, A. J., & Mauss, I. B. (2012, Jul). Emotional reactivity and emotion regulation in self-injurious behavior: Evidence from

- experiential and physiological laboratory methods. *International Society for the Study of Self-Injury*, Chapell Hill, NC.
- McRae, K., Mauss, I. B., Ciesielski, B. G., Zarolia, P., Ford, B. Q., & **Davis, T. S.** (2012, Jan). Cognitive emotion regulation in recently stressed women: Differential effects of increasing positive affect and decreasing negative affect. *Society for Personality and Social Psychology*, San Diego, CA.
- **Davis, T. S.**, Troy, A. S., Shallcross, A. J., & Mauss, I. B. (2011, Nov). Hurting to feel better: Clarifying the relationship between poor emotion regulation ability and self-injury. Annual University of Colorado/University of Denver/Colorado State University Research Day, Fort Collins, CO.
- Fleischer, E., & **Davis, T. S.** (2011, Mar). Eating Disorders and Self-Injurious Behavior: Exploring the relationship between behavior and emotion. *Eating Disorder Center of Denver*, Denver, CO.

POSTER PRESENTATIONS

- **Davis, T. S.,** Lumian, D., Mauss, I. B., Zarolia, P., Ford, B. Q., & McRae, K. (2013, in prep). Cognitive reappraisal ability among adults with a history of nonsuicidal self-injury: Evidence from an fMRI Study. *Society for Personality and Social Psychology, Emotion Pre-Conference*, New Orleans, LA.
- Troy, A. S., Ford, B. Q., **Davis, T. S.**, & Mauss, I. B. (2013, Submitted). Change the things you can: Effective emotion regulation is most protective for individuals low in socio-economic status. *Society for Personality and Social Psychology*, New Orleans, LA.
- **Davis, T. S.** (2012, Jul). How emotions turn into violence: An integrative model of emotional dysfunction in self-injurious behavior. *International Society for the Study of Self-Injury*, Chapel Hill, NC.
- **Davis, T. S.**, Barrocas, A. L., Mauss, I. B, Young, J., Abela, J. R. Z., & Hankin, B. L. (2012, Jul). Negative affect mediates the relationship between emotion regulation and nonsuicidal self-injury. *International Society for the Study of Self-Injury*, Chapel Hill, NC.
- *Hawkes, T. K., **Davis, T. S.**, Shallcross, A. J., Goode, K. M., Visvanathan, P. D., Cox, E., Holm-Denoma, J., Floerke, V. A., & Mauss, I. B. (2012, Jul). Correlates of self-injury: Assessing psychopathology among those with a history of self-injury. *International Society for the Study of Self-Injury*, Chapel Hill, NC.
- **Davis, T. S.**, & Mauss, I. B. (2012, Jan). Emotion and dysregulated behavior: Is the interaction between high negative reactivity and low positive reactivity associated with dysregulated behavior? *Society for Personality and Social Psychology*, San Diego, CA.
- Davis, T. S., Barrocas, A. L., Mauss, I. B, Young, J., Abela, J. R. Z., & Hankin, B. L. (2012, Jan). Negative affect mediates the relationship between emotion regulation and nonsuicidal self-injury. Society for Personality and Social Psychology, Emotion Pre-conference, San Diego, CA.

- *Hawkes, T., **Davis, T. S.**, Troy, A. S., & Mauss, I. B. (2012, Jan). Two steps forward, two steps back: Taking a self-immersed perspective while engaging in cognitive reappraisal predicts lower psychological health. *Society for Personality and Social Psychology, Emotion Pre-conference*, San Diego, CA.
- **Davis, T. S.**, Troy, A. S., Moion, P., & Mauss, I. B. (2011, Sept). Emotional reactivity and emotion regulation among self-injuring adults. *University of Denver Graduate Poster Session*. Denver. CO.
- *Fleischer, E., **Davis, T. S.**, & Pryor, T. (2011, Sept). Eating disorders and self-injurious behavior: Exploring the relationship between behavior and emotion. *Eating Disorders Research Society*, Edinburgh Scotland.
- **Davis, T. S.**, Troy, A. S., Moion, P., & Mauss, I. B. (2011, Jul). Emotional reactivity and emotion regulation among self-injuring adults. *International Society for the Study of Self-Injury*, New York City, NY.
- Barrocas, A. L., Hankin, B. L., Jenness, J. L., Oppenheimer, C. O., **Davis, T. S.**, & Abela, J. R. Z. (2011, Mar). Temperament as a predictor of prospective nonsuicidal self-injury in youth. *Society of Research on Child Development*, Montreal, Quebec, Canada.
- **Davis, T. S.**, Troy, A. S., Moion, P., & Mauss, I. B. (2011, Jan). Emotional reactivity and emotion regulation among self-injuring adults. *Society for Personality and Social Psychology, Emotion Pre-conference*, San Antonio, TX.

HONORS AND AWARDS

2011, 2012	Graduate Student Professional Development Grant
	University of Denver
2011-2012	Doctoral Fellowship for Inclusive Excellence (full award)
	University of Denver
2011, 2012	Graduate Affairs Professional Development Award
	University of Denver
2011, 2012	Graduate Student Association Council Travel Award
	University of Denver
2010-2011	Graduate Study Doctoral Fellowship
	University of Denver
2006-2007	Human Development and Family Studies Scholarship
	Texas Tech University
2006-2007	Goodyear Scholarship
	Texas Tech University
2006-2007	Young Scholarship
	Texas Tech University
2004	Talent and Creativity Scholarship
	University of Colorado at Boulder
2004	Outstanding Achievement Scholarship

^{*}Denotes trainees and students

University of Colorado Alumni Association

TEACHING INTERESTS

◆ Emotion ◆ Emotion Measurement ◆ Self-Destructive Behavior ◆ Research Methods ◆ Professional Development

TEACHING EXPERIENCE: UNIVERSITY COURSES

2012	Foundations in Psyc (Teaching Assistant), University of Denver
2012	Child Development (Teaching Assistant), University of Denver
2010	Research Methods (Teaching Assistant), University of Denver
2007	Behavioral Genetics (Teaching Assistant), Texas Tech University
2007	Research Methods (Teaching Assistant), Texas Tech University
2006	Research Methods (Teaching Assistant; 2 sections), Texas Tech
	University
2005	Intro to Psychology (Student Instructor), University of Colorado at
	Boulder

TEACHING EXPERIENCE: OTHER

2011	Emotion Regulation Training (Instructor), University of Denver,
2008-2009	Arts and Crafts (Instructor), Michael's Arts and Crafts
2008-2009	Expressive Art Therapy (Instructor), Attention Homes: At-risk
	youth sober living facility
2005	College Prep, (Instructor) Front Range Academy: School for at-risk
	youth
2003	Arts and Crafts (Instructor), San Juan Spanish Community Center:
	Center for at-risk youth

TRAINING IN TEACHING AND LEARNING

2012-present	Certificate for Teaching and Learning in Higher
	Education, University of California Berkeley
	- Developing a Statement of Teaching
	Philosophy/Teaching Portfolio
	- Teaching Quantitative Social Sciences
	- Oral Presentation Skills
	- Ethics and Standards in Teaching,
2012	Teaching Psychology, University of California Berkeley

COLLOQUIA AND LECTURES

Davis, T. S. (2012, Mar). Socio-emotional development and the emergence of

- problem behaviors in adolescence. *Undergraduate course in Child Development*. University of Denver, Denver CO.
- **Davis, T. S.** (2012, Feb). Teaching and research and counseling, oh my! What to do with a degree in psychology. *Undergraduate meeting to discuss careers in psychology*. University of Denver, Denver CO.
- **Davis, T. S.** (2012, Feb). Self-injury: When emotions turn into violence. Undergraduate course in Foundations in Psychological Science. University of Denver, Denver CO.
- **Davis, T. S.** (2012, Feb). What's in a feeling: The study of emotion and emotion regulation. *Undergraduate course in Foundations in Psychological Science*. University of Denver, Denver CO.
- **Davis, T. S.** (2007, May). Self-injury: Symptom, disorder, or a part of normal development? *Undergraduate course in Adolescent Development*. Texas Tech University, Lubbock, TX.

PROFESSIONAL ACTIVITIES AND SERVICE

2011-present	Student Editor, International Society for the Study of Self- Injury (ISSS)
2011-2012	Graduate Affairs Committee Member, University of Denver
2011-2012	Grad Student Recruitment Transportation Coordinator,
	University of Denver
2010-2012	Affect/Social Research Group Member, University of
	Denver
2010-2012	Psychology Writing Group Member, University of Denver
2010	Research Lab Manager - Emotion Regulation Lab,
	Department of Psychology, University of Denver
2009	Research Assistant - Emotion Regulation Lab, Department
	of Psychology, University of Denver
2008-2009	Treatment Counselor, Attention Homes: At-risk youth sober
	living facility (QMAP and CPR certified)
2005	Research Intern, Association for Community Living: Advocacy
	for youth with developmental disabilities

MENTORING EXPERIENCE

Mentored Students: Hawkes, T. K. Fleischer, E.

PROFESSIONAL MEMBERSHIPS

2011-present	International Society for the Study of Self-Injury (ISSS)
2010-present	Society for Personality and Social Psychology (SPSP)