# Tchiki S. Davis

## **CURRICULUM VITAE**

Institute of Personality and Social Research (IPSR)
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## **EDUCATION**

2015	<b>Ph.D.,</b> University of California, Berkeley ( <i>expected</i> ) Psychology
2012	<b>M.A.,</b> University of Denver Psychology
2005	<b>B.A.,</b> University of Colorado at Boulder Psychology & Art

# RESEARCH

## **RESEARCH INTERESTS**

◆ Emotion & Emotion Regulation ◆ Maladaptive Behavior ◆ Translational Research ◆ Online Intervention ◆ Mental and Physical Health ◆ Psychophysiology and Neuroscience

## **PUBLICATIONS**

- **Davis, T. S.**, Mauss, I. B., Lumian, D., Troy, A. S., Shallcross, A. J., Zarolia, P., Ford, B. Q., McRae, K. (in press). Emotional reactivity and emotion regulation among adults with a history of self-harm: Laboratory self-report and fMRI evidence. *Journal of Abnormal Psychology*.
- \*Irion, A. K. (2014). Beliefs behind the scars: The role of entity beliefs about emotion in nonsuicidal self-injury. Undergraduate Thesis. University of California, Berkeley.
- Troy, A. S., Shallcross, A. J., **Davis, T. S**., Mauss, I. B. (2012). History of mindfulness-based cognitive therapy is associated with increased cognitive reappraisal ability. *Mindfulness* 1-10. doi: 10.1007/s12671-012-0114-5
- Barrocas, A. L., Jenness, J. L, **Davis, T. S.**, Oppenheimer, C. W., Technow, J. R., Gulley, L. D., Badanes, L. S., & Hankin, B. L. (2011). Developmental perspectives on vulnerability to non-suicidal self-injury in youth. In J. Benson (Ed.), Advances in Child Development and Behavior. London: Elsevier, 40, 301-336.

#### **PRESENTATIONS**

- **Davis, T. S.**, Mauss, I. B., Lumian, D., Zarolia, P., Ford, B. Q., McRae, K. Emotional reactivity and emotion regulation in self-injury: Evidence from experiential and fMRI laboratory methods. (2014, Apr). *Annual Student Research Festival*, Berkeley, CA.
- **Davis, T. S.**, Mauss, I. B., Lumian, D., Zarolia, P., Ford, B. Q., McRae, K. The Crucial Role of Reappraisal in Nonsuicidal Self-Injury. (2014, Mar). *Institute of Personality and Social Research*, Berkeley, CA.
- Davis, T. S., Mauss, I. B., Lumian, D., Troy, A. S., Shallcross, A. J., Zarolia, P., Ford, B. Q., McRae, K. (2014, Jan). Emotional reactivity and emotion regulation in self-injury: Evidence from experiential and fMRI laboratory methods. *University of California, San Francisco*, San Francisco, CA.
- McRae, K., Gross, J. J., Mauss, I. B., Williams, L., Ochsner, K., **Davis, T. S.**, Lumian, D., Zarolia, P., Ford, B. Q., Rekshan, W., Cooper, N. (2013, Apr). Individual and group differences in emotion regulation. *Social and Affective Neuroscience Society*, San Francisco, CA.
- **Davis, T. S.**, Mauss, I. B., Lumian, D., Troy, A. S., Shallcross, A. J., Zarolia, P., Ford, B. Q., McRae, K. (2012, Nov). Emotional reactivity and emotion regulation in self-injury: Evidence from experiential and fMRI laboratory methods. *Institute of Personality and Social Research*, Berkeley, CA.
- **Davis, T. S.**, Troy, A. S., Shallcross, A. J., Mauss, I. B. (2012, Jul). Emotional reactivity and emotion regulation in self-injurious behavior: Evidence from experiential and physiological laboratory methods. *International Society for the Study of Self-Injury*, Chapell Hill, NC.
- McRae, K., Mauss, I. B., Ciesielski, B. G., Zarolia, P., Ford, B. Q., **Davis, T. S.** (2012, Jan). Cognitive emotion regulation in recently stressed women: Differential effects of increasing positive affect and decreasing negative affect. *Society for Personality and Social Psychology*, San Diego, CA.
- **Davis, T. S.**, Troy, A. S., Shallcross, A. J., Mauss, I. B. (2011, Nov). Hurting to feel better: Clarifying the relationship between poor emotion regulation ability and self-injury. Annual University of Colorado/University of Denver/Colorado State University Research Day, Fort Collins, CO.
- \*Fleischer, E., **Davis, T. S.** (2011, Mar). Eating disorders and self-injurious behavior: Exploring the relationship between behavior and emotion. *Eating Disorder Center of Denver*, Denver, CO.

# **POSTER PRESENTATIONS**

- Haradhvala, N.M., Karnedy, C.J., Carl, E.C., **Davis, T. S.**, Miller, I. W., & Armey, M.F. (2014, Submitted). Emotional Awareness During a Stressful Task in Patients Reporting Suicidal Ideation and Attempts. *Association for Behavioral and Cognitive Therapies*, Nashville, TN.
- Ford, B. Q., **Davis, T. S.,** Hankin, B., Shallcross, A., Troy, A. S., & Mauss, I. B. (2014, Apr). Controlling the uncontrollable? Psychological health implications of entity beliefs about emotion in the context of emotion control norms. *The Society for Affective Science*, Washington, D.C.
- Troy, A. S., Ford, B. Q., **Davis, T. S.**, & Mauss, I. B. (2014, Apr). Change the things you can:

- Effective emotion regulation is beneficial in low, but not high, socioeconomic contexts. *The Society for Affective Science*, Washington, D.C.
- **Davis, T. S.,** Mauss, I. B., Sullivan, G. J., Ayduk, O. (2014, Feb). Retail therapy: Implications of shopping for emotion regulation. *Society for Personality and Social Psychology*, Austin, TX.
- \*Moltrecht, B., **Davis, T. S.,** Shallcross, A. J., Visvanathan, P. D., Mauss, I. B. (2014, Feb). Mindfulness versus health enhancement: How to improve emotion regulation among those with a history of nonsuicidal self-injury. *Society for Personality and Social Psychology Emotion Pre-conference*, Austin, TX.
- **Davis, T. S.**, Lumian, D., Mauss, I. B., Zarolia, P., Ford, B. Q., McRae, K. (2013, May). Cognitive reappraisal ability among adults with a history of deliberate self-harm: Evidence from an fMRI study. *University of California Poster Day*, University of California Berkeley, Berkeley, CA.
- **Davis, T. S.**, Lumian, D., Mauss, I. B., Zarolia, P., Ford, B. Q., McRae, K. (2013, Apr). Cognitive reappraisal ability among adults with a history of deliberate self-harm: Evidence from an fMRI study. *Annual Meeting of the Social & Affective Neuroscience Society*, San Francisco, CA.
- Zarolia, P., Mauss, I. B., Lumian, D., Ciesielski, B., **Davis, T.S.,** Ford, B., McRae, K. (2013, Apr). Changes in valence and arousal during two types of cognitive reappraisal. *Annual Meeting of the Cognitive Neuroscience Society*, San Francisco, CA.
- **Davis, T. S.,** Ford, B. Q., \*Riese, M., McRae, K., Zarolia, P., Butler, E., Mauss, I. B. (2013, Jan). Look on the bright side: Effects of positive reappraisal training on psychological health. *Society for Personality and Social Psychology, Emotion Pre-Conference*, New Orleans, LA.
- Troy, A. S., Ford, B. Q., **Davis, T. S.**, Mauss, I. B. (2013, Jan). Change the things you can: Effective emotion regulation is most protective for individuals low in socioeconomic status. *Society for Personality and Social Psychology*, New Orleans, LA.
- **Davis, T. S.** (2012, Jul). How emotions turn into violence: An integrative model of emotional dysfunction in self-injurious behavior. *International Society for the Study of Self-Injury*, Chapel Hill, NC.
- Davis, T. S., Barrocas, A. L., Mauss, I. B, Young, J., Abela, J. R. Z., Hankin, B. L. (2012, Jul). Negative affect mediates the relationship between emotion regulation and nonsuicidal self-injury. *International Society for the Study of Self-Injury*, Chapel Hill, NC.
- \*Hawkes, T. K., **Davis, T. S.**, Shallcross, A. J., Goode, K. M., Visvanathan, P. D., Cox, E., Holm-Denoma, J., Floerke, V. A., Mauss, I. B. (2012, Jul). Correlates of self-injury: Assessing psychopathology among those with a history of self-injury. *International Society for the Study of Self-Injury*, Chapel Hill, NC.
- **Davis, T. S.**, Mauss, I. B. (Jan, 2012). Emotion and dysregulated behavior: Is the interaction between high negative reactivity and low positive reactivity associated with dysregulated behavior? *Society for Personality and Social Psychology*, San Diego, CA.
- **Davis, T. S.**, Barrocas, A. L., Mauss, I. B, Young, J., Abela, J. R. Z., Hankin, B. L. (Jan, 2012). Negative affect mediates the relationship between emotion regulation and nonsuicidal self-injury. *Society for Personality and Social Psychology, Emotion Pre-conference*, San Diego, CA.

- \*Hawkes, T., **Davis, T. S.**, Troy, A. S., Mauss, I. B. (Jan, 2012). Two steps forward, two steps back: Taking a self-immersed perspective while engaging in cognitive reappraisal predicts lower psychological health. *Society for Personality and Social Psychology, Emotion Pre-conference*, San Diego, CA.
- **Davis, T. S.**, Troy, A. S., Moion, P., Mauss, I. B. (2011, Sept). Emotional reactivity and emotion regulation among self-injuring adults. *University of Denver Graduate Poster Session*. Denver, CO.
- \*Fleischer, E., **Davis, T. S.**, Pryor, T. (2011, Sept). Eating disorders and self-injurious behavior: Exploring the relationship between behavior and emotion. *Eating Disorders Research Society*, Edinburgh Scotland.
- **Davis, T. S.**, Troy, A. S., Moion, P., Mauss, I. B. (2011, Jul). Emotional reactivity and emotion regulation among self-injuring adults. *International Society for the Study of Self-Injury*, New York City, NY.
- Barrocas, A. L., Hankin, B. L., Jenness, J. L., Oppenheimer, C. O., **Davis, T. S.**, & Abela, J. R. Z. (2011, Mar). Temperament as a predictor of prospective nonsuicidal self-injury in youth. *Society of Research on Child Development*, Montreal, Quebec, Canada.
- **Davis, T. S.**, Troy, A. S., Moion, P., Mauss, I. B. (2011, Jan). Emotional reactivity and emotion regulation among self-injuring adults. *Society for Personality and Social Psychology, Emotion Pre-conference*, San Antonio, TX.

# FELLOWSHIPS, AWARDS, AND GRANTS

2013-2015	National Institute of Mental Health 5T32MH089919-03: Pre-doctoral
	Training in Mental Illness and Neuroscience
2014	Graduate Division Travel Award - University of California Berkeley
2013	Summer Research Fellowship - University of California Berkeley
2011, 2012	<b>Graduate Student Professional Development Grant</b> - University of Denver
2011-2012	<b>Doctoral Fellowship for Inclusive Excellence (Top Award)</b> - University of
	Denver
2011, 2012	<b>Graduate Affairs Professional Development Award</b> - University of Denver
2011, 2012	<b>Graduate Student Association Council Travel Award</b> - University of
	Denver
2010-2011	Graduate Study Doctoral Fellowship - University of Denver
2006-2007	Human Development and Family Studies Scholarship - Texas Tech
	University
2006-2007	Goodyear Scholarship - Texas Tech University
2006-2007	Young Scholarship - Texas Tech University
2004	Talent and Creativity Scholarship - University of Colorado at Boulder
2004	Outstanding Achievement Scholarship - University of Colorado at Boulder

#### ADDITIONAL TRAINING

<sup>\*</sup>Denotes mentored students

2014	Text Analytics – University of California, Berkeley
2014	Intro to programming and Python – University of California, Berkeley
2013-2015	NIMH Translational Research Training – (PI: Allison Harvey; Mentor: Iris
	Mauss), University of California Berkeley
2013	fMRI Methods Course - (Instructor: Mark D-Esposito), University of
	California, Berkeley
2013	<b>Hierarchical Liner Modeling Workshop</b> – University of California, Berkeley
2013	Multi-level Modeling and Dyadic Analysis Workshop – University of
	California, Berkeley
2013	<b>Neuroendocrinology Training</b> – Summer Institute in Social and Personality
	Psychology (Instructors: Wendy Berry Mendes and Pranjal Mehta),
	University of California Davis
2013	Longitudinal Data Analysis Workshop – University of California, Davis
2012	Structural Equation Modeling Course – University of Denver
2011	Psychophysiology Methods Course – (Instructor: Iris Mauss), University of
	Denver
2010	Affective Neuroscience Course – (Instructor: Kateri McRae), University of
	Denver

## **SOFTWARE AND CODING SKILLS**

**EndNote** - Citation software

**Eprime** - Stimulus presentation software

Mindware - Psychophysiological data collection equipment

Anslab - Psychophysiological data reduction software

IBM SPSS - Data analysis software

M-plus - Data analysis and SEM software

AMOS - Data analysis software

R - Data analysis software

**SAS** - Data analysis software

**Excel/Word/Powerpoint** – Organizational Software

# **TEACHING**

## **TEACHING INTERESTS**

◆ Happiness ◆ Emotion & Emotion Regulation ◆ Maladaptive behavior ◆ Research Methods
 ◆ Professional Development

## **TEACHING EXPERIENCE**

2013, Spring <b>Personality</b> (Graduate Student Instructor) - University of California Berkeley
2012, Winter Intro to Psychology (Teaching Assistant) - University of Denver
2012, Winter Child Development (Teaching Assistant) - University of Denver
2010, Fall <b>Research Methods</b> (Teaching Assistant) - University of Denver

2007, Spring	Behavioral Genetics (Teaching Assistant) - Texas Tech University
2007, Spring	Research Methods (Teaching Assistant) - Texas Tech University
2006, Fall	Research Methods (Teaching Assistant) - Texas Tech University
2005, Spring	Intro to Psychology (Student Instructor) - University of Colorado at Boulder

#### TEACHING TRAINING

2012-2013	Workshops - Assessing teaching and learning, undergraduate mental
	health, developing a teaching philosophy, teaching quantitative social
	sciences, oral presentation skills
2012	Courses - Teaching psychology & ethics and standards in teaching

#### **GUEST LECTURES**

- **Davis, T. S.** (2012, Mar). Socio-emotional development and the emergence of problem behaviors in adolescence. *Undergraduate course in Child Development*. University of Denver, Denver CO.
- **Davis, T. S.** (2012, Feb). Self-injury: When emotions turn into violence. *Undergraduate* course in Foundations in Psychological Science. University of Denver, Denver CO.
- **Davis, T. S.** (2012, Feb). What's in a feeling: The study of emotion and emotion regulation. *Undergraduate course in Foundations in Psychological Science*. University of Denver, Denver CO.
- **Davis, T. S.** (2007, May). Self-injury: Symptom, disorder, or a part of normal development? *Undergraduate course in Adolescent Development*. Texas Tech University, Lubbock, TX.

# **SERVICE**

#### **SERVICE INTERESTS**

◆ Peer Review ◆ Undergraduate and Graduate Student Professional Development ◆
 Mentoring ◆ Broadening the Impacts of Research

## **PEER REVIEW**

2014	<b>Reviewer</b> - Association for Psychological Science (APS) personality &
	emotion poster submissions for 2014 Conference, San Francisco, CA
2013	Reviewer - Society for Personality and Social Psychology (SPSP) GSC
	Outstanding research award for 2014 Conference, Austin, TX
2012	Reviewer - Society for Personality and Social Psychology (SPSP) GSC
	Outstanding research award for 2013 Conference, New Orleans, LA
2011-2012	<b>Student Editor</b> - International Society for the Study of Self-Injury (ISSS)
2010-2012	Scientific Writing Peer Reviewer - University of Denver

## **DEPARTMENTAL SERVICE**

2013	Admissions Committee Application Reviewer - University of California,
	Berkeley
2011-2012	Graduate Affairs Committee Member - University of Denver
2012	<b>Grad Student Recruitment Travel Coordinator</b> - University of Denver
2011	<b>Grad Student Recruitment Travel Coordinator</b> - University of Denver

#### **WORKSHOPS GIVEN**

- **Davis, T. S.** (2013, Nov). SPSS Basics: Exploring, graphing, and analyzing data in SPSS. *Undergraduate Honors Student Workshop.* University of California Berkeley, Berkeley, CA.
- **Davis, T. S.** (2013, Oct). Responding to reviewer comments: How small samples, one-item questions, and lack of covariates can be strengths to your manuscript, not weaknesses. *Gordon Allport Graduate Student Professional Development Series*. University of California Berkeley, Berkeley, CA.
- **Davis, T. S.** (2013, Jan). Latent variables, regression, and mediation models in M-plus. *Gordon Allport Graduate Student Professional Development Series.* University of California Berkeley, Berkeley, CA.
- **Davis, T. S.** (2012, Feb). Teaching and research and counseling, oh my! What to do with a degree in psychology. *Undergraduate meeting to discuss careers in psychology*. University of Denver, Denver CO.

#### **MENTORED STUDENTS**

2013-2014	Bettina Moltrecht (Masters Thesis)
2013-2014	Amanda Irion (Undergraduate Thesis)
2012	Moritz Riese (Internship)
2010-2012	Tara K. Hawkes (Research projects and poster presentations)
2010-2011	Erin Fleischer (Research project and poster presentation)

## MENTORING EXPERIENCE

2009-2010	Lab Manager and Research Mentor - Emotion regulation lab (Dr. Iris
	Mauss), University of Denver
2008-2009	Counselor and Mentor to At-Risk Youth - Attention Homes, Boulder, CO
2005	Finding Activities for Teens with Disabilities - Association for Community
	Living, Longmont, CO
2005	Teacher and Mentor to At-Risk Youth - Front Range Academy, Gunbarrel,
	CO
2003	Expressive Art Teacher for At-Risk Youth - San Juan Spanish Community
	Center, Boulder, CO

#### **BROADER IMPACTS**

2013- Co-founder – Lifenik: Cultivating well-being using online interventions
 2013 Consultant for Self-Injury Text Line Counseling - Crisis Support Services of Alameda County

# **PROFESSIONAL MEMBERSHIPS**

2014-	Society for the Study of Motivation (SSM)
2013-	Social & Affective Neuroscience Society (SANS)
2013-	Association for Psychological Science (APS)
2011-	International Society for the Study of Self-Injury (ISSS)
2010-	Society for Personality and Social Psychology (SPSP)