# **GERALD R. YOUNG**

Curriculum Vitae

#### **Email:**

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# Google Scholar Page

Education		
Ph.D., Social-Personality PsychologyWAdvisors: Iris Mauss, Ph.D. & Oliver John, Ph.D.University of California, Berkeley	ill Complete Spring 2024	
M.A., Social Psychology Advisor: David Matsumoto, Ph.D. San Francisco State University	2018	
B.A., Psychology California State University, East Bay	2012	
A.A., Liberal Arts & Science Las Positas College	2010	
Fellowships & Grants		
Ford Foundation Dissertation Fellowship – Alternate and Honorable Me	ention 2023	
Ford Foundation Predoctoral Fellowship – Honorable Mention	2020	
The Sheldon Zedeck Program for Culture, Behavior and Management S <i>"Emotional Fit and Its Implications for Well-Being"</i> PI: G. Young, Award Amount: \$3000	tudy Grant 2019	
Eugene Cota-Robles Fellowship for Graduate Study University of California, Berkeley, Graduate Division	2018 - 2020	

## **Publications**

#### **Emotion-related Processes and Mental Health**

### **Published and in Press**

- Willroth, E.C., Young, G., Tamir, M., & Mauss, I.B. (in press). Judging emotions as good or bad: Individual differences and associations with psychological health. *Emotion*. <u>https://doi.org/10.1037/emo0001220</u>
- Smith, A. M., Young, G., & Ford, B. Q. (2023). The interpersonal correlates of believing emotions are controllable. *Motivation and Emotion*, 47, 323-332. <u>https://doi.org/10.1007/s11031-023-10016-3</u>

- Young, G. R., Karnilowicz, H. R., Mauss, I. B., Hastings, P. D., Guyer, A. E., & Robins, R. W. (2022). Prospective associations between emotion regulation and depressive symptoms among Mexican-origin adolescents. *Emotion*, 22(1), 129-141. doi: <u>https://doi.org/10.1037/emo0001060</u>
- Bratman, G. N, **Young, G.**, Mehta, A., Babineaux, I. L., Daily, G. C., & Gross, J. J. (2021). Affective benefits of nature contact: The role of rumination. *Frontiers in Psychology*, *12*. <u>https://doi.org/10.3389/fpsyg.2021.643866</u>
- White, M., Bratman, G., Pahl, S., Young, G., & Cracknell, D. (2020). Affective reactions to losses and gains in biodiversity: Testing a prospect theory approach. *Journal of Environmental Psychology*, 72, 10152. <u>https://doi.org/10.1016/j.jenvp.2020.101502</u>
- Young, G., & Suri, G. (2020). Emotion regulation choice: A broad examination of external factors. *Cognition and Emotion*, 34(2), 242-261. https://doi.org/10.1080/02699931.2019.1611544
- Suri, G., Lavaysse, L. M., Young, G., Moodie, C., Tersakyan, A., Gross, J. J., & Gard, D. E. (2018). An investigation into the drivers of avolition in schizophrenia. *Psychiatry Research*, 261, 225-231. <u>https://doi.org/10.1016/j.psychres.2018.01.001</u>
- Suri, G., Sheppes, G., Young, G., Abraham, D., McRae, K., & Gross, J. J. (2018). Emotion regulation choice: The role of environmental affordances. *Cognition and Emotion*, 32(5), 963-971. <u>https://doi.org/10.1080/02699931.2017.1371003</u>
- Mehta, A., Young, G., Wicker, A., Barber, S., & Suri, G. (2017). Emotion regulation choice: Differences in U.S. and Indian populations. *International Journal of Indian Psychology*, Volume 4, Issue 2, No. 94, ISSN:2348-5396 (e), ISSN:2349-3429 (p), DIP:18.01.160/20170402, ISBN:978-1-365-84229-0

## Submitted and In Progress

- Ibonie, S. G., Young, G., Ploe, M. L., Mauss, I. B., Alloy, L. B., Borelli, J. L., Holley, S. R., Jopling, E., Kamble, S., LeMoult, J., Mason, L., Moriarity, D., Nusslock, R., Okuma, A., Rutledge, R.B., Strauss, G., Villanueva, C. M., & Gruber, J. (2023). Bipolar spectrum risk and social network dimensions in emerging adults: Two social sides? Under Review at *Journal of Social and Clinical Psychology*.
- Jopling, E., Jameson, T., Gruber, J., Ibonie, S. G., Young, G., Mauss, I. B., Alloy, L. B., Borelli, J. L., Bullock, B., Holley, S. R., Kamble, S., Mason, L., Moriarity, D. P., Nusslock, R., Okuma, A., Rutledge, R. B., Strauss, G. P., Van Bavel, J. J., Villanueva, C. M., & LeMoult, J. (2023). Understanding resilience in emerging adults: An international, multisite study. Under Review at *Clinical Psychological Science*.
- Young, G., Wilroth, E., & Mauss, I. B. (2023). A preregistered direct replication of Hanes et al. (2016); The wisdom to know the difference: Strategy-situation fit in emotion regulation in daily life is associated with well-being. Accepted in principle at *Psychological Science*. (*Gerald Young and Emily Wilroth are shared first-author*)

Young, G., Mauss, I. B., Jopling, E., LeMoult, J., Borelli, J. L., Nusslock, R., Ibonie, S. G., Villanueva, C. M., & Gruber, J. (In Preparation). *Changes in and Predictors of college students' mental health across multiple stages of the COVID-19 pandemic*.

# **Social Integration and Social Identity**

## **Published and in Press**

- Estrada, M., **Young, G.**, Flores, L., Hernandez, P., Hosoda, K., & DeerInWater, K. (2022). Culture and quality matter in building effective mentorship relationships with Native STEM scholars. *BioScience*, 72(10), 999-1006. <u>https://doi.org/10.1093/biosci/biac064</u>
- Estrada M., **Young, G. R.**, Flores, L., Yu, B., & Matsui, J. (2021). Content and quality of science training programs matter: Longitudinal study of the biology scholars program. *Cell Biology Education Life Sciences Education*, 20(3):ar44. <u>https://doi.org/10.1187/cbe.21-01-0011</u>
- Estrada, M., Young, G. R., Nagy, J., Goldstein, E. J., Ben-Zeev, A., Márquez-Magaña, L., & Eroy-Reveles, A. (2019). The influence of micro affirmations on undergraduate persistence in science career pathways. *Cell Biology Education – Life Sciences Education*, 18(3):ar40. <u>https://doi.org/10.1187/cbe.19-01-0012</u>

## Submitted and In Progress

- **Young, G. R.**, Estrada, M., Mauss, I. B., Flores, L., Yu, B., Matsui, J., Schultz, P. W., & Hernandez, P. R. (2023). Demographically diverse STEM students' well-being across time and social integration into the scientific community. Under Review at *Social Psychological and Personality Psychology*.
- Miller, S., Aldana, C. C., Wenyi, D., Lee, H., Maldonado, N., Sandoval, P., Vong, J., Young, G., Handelsman, J., Broderick, N. A., Hernandez, P., & Estrada, M. (2023). Tiny Earth CURE improves student persistence in science. Under Review at *Cell Biology Education Life Sciences Education*.
- Srivastava, A., Young, G., Estrada, M., Schultz, P. W., & Hernandez, P.R. (In Preparation). Longitudinal predictors and outcomes of science and ethnic identity among Black and Latin/x STEM students. (I have been supervising this project and mentoring Arushi Srivastava, who is a graduate student at Tata Institute of Social Sciences in Mumbai, India)

## **Awards and Honors**

Trainee Diversity Award – Society for Affective Science	2023
Outstanding Graduate Student Instructor	2020
2 <sup>nd</sup> Place: 32 <sup>nd</sup> Annual California State University Research Competition <i>Behavioral and Social Sciences – Graduate</i>	2018
1 <sup>st</sup> Place: SFSU level of the California State University Student Research Competition <i>Behavioral and Social Sciences – Graduate</i>	2018
1 <sup>st</sup> Place: SFSU College of Science of Engineering Student Project Showcase	2017

Behavioral Sciences – Graduate

#### Leadership/Mentorship Experiences

Lead Researcher on of a 15-person team of graduate and undergraduate students 2022 - 2023 *NSF Funded Study (Award #1941868): Response system coherence in emotion* 

Advisor for undergraduate Honor's theses

2024: Title TBD; Student: Carina Samson

2021: "Judging emotions as good or bad: Implications for psychological health in the context of a global pandemic"; Student: Ariana Gabriela

2021: "Entity beliefs about emotions, emotion regulation, and psychological health: The unique roles of rumination and reappraisal"; Student: Tyler Gavigan

2020: "Adapting your emotions to the right lunch table: Reappraisal and emotional fit"; Student: Jamie Kim

Graduate programs my trainees were accepted into *Stanford University – Psychology Ph.D.* (Trainee: Enna Chen) *Columbia University – Teachers College M.A.* (Trainee: Jamie Kim)

### **Teaching Experiences**

Graduate Student Instructor: General Psychology Fall 2021, Spring 2022, Fall 2023

Graduate Student Instructor: Research and Data Analysis in Psychology Fall 2020, Spring 2021

### **Research Experiences**

Emotion and Emotion Regulation Lab Director: Iris Mauss, Ph.D. University of California, Berkeley	August 2018 - Present
Readiness, Activation, and Decision-Making Lab Director: Gaurav Suri, Ph.D. San Francisco State University	November 2016 - May 2018
Culture and Emotion Research Lab Director: David Matsumoto, Ph.D. San Francisco State University	August 2015 - May 2018
Stanford Psychophysiology Lab Director: James Gross, Ph.D. Stanford University	February 2015 - August 2017
<b>Diversity Science Experiences</b>	
NIH Funded Tiny Earth Enrichment Study Research Grant PI of my team: Mica Estrada, Ph.D. Position: Graduate Student Researcher https://tinyearth.wisc.edu/home/about/tiny-earth-enrichment-study/	June 2019 - November 2022

NIH Funded HEART & SOUL Training Grant PIs: Dr. Leticia Márquez-Magaña, Dr. Antwi Akom Position: Graduate Student Researcher https://reporter.nih.gov/project-details/9386638

NIH Funded SF BUILD Research and Training Grant PI of my team: Mica Estrada, Ph.D. Position: Graduate Student Researcher <u>https://sfbuild.sfsu.edu/</u> March 2016 - June 2019

# **Conference Posters and Talks**

- Young, G., John, O., & Mauss, I. B., (2023). *Can and should emotions be controlled? The role of emotional response channel, valence, and culture.* Flash talk given at the Bay Area Affective Science Conference, Davis, CA.
- Young, G., Estrada, M., Mauss, I. B., Flores, L., Yu, B., Matsui, J., Schultz, & P. Wesley, Hernandez, P. H. (2023). *STEM students' subjective well-being across time and as a function of social integration*. Flash talk given at the Society for Affective Science Conference, Long Beach, CA.
- Young, G., Karnilowicz, H. R., Mauss, I. B., Hastings, P. D., Guyer, A. E., & Robins, R. W. (2022). Prospective associations between emotion regulation and depressive symptoms among Mexican-origin adolescents. Poster presented at the Society for Personality and Social Psychology Conference, San Francisco, CA.
- Young, G., & Suri, G. (2019). A broad examination of the factors underlying emotion regulation choice. Poster presented at the Society for Affective Science Conference, Boston, MA.
- Young, G., & Matsumoto, D. (2018). *Abstract thinking during depressive rumination? It might depend on your ethnicity*. Talk given at the Cultural-Clinical Psychology Association for Psychological Science Pre-Conference, San Francisco, CA.
- Young, G., Akon, A., & Márquez-Magaña, L. (2018). A preliminary examination of student familiarity with big data and their intent to pursue big data careers. Poster presented at the Understanding Interventions that Broaden Participation in Science Careers Conference, Baltimore, MD.